

August 3

Literacy 4 Real

Virtual Literacy Conferences

Session 1 (9:00-10:00)

- ☐ (K-6) Conferring Like a Boss (Virtually): The Essentials of Digital Conferring and Keys to Keeping It Real–Ashley Kerns
- ☐ (3-6) Nine Go-To Conferences You Can Prep for Now–Stacie Angel
- ☐ (K-6) Don't Put All Your Eggs in One Basket: Dramatically Accelerate Struggling Readers and Writers with a Balanced Approach–Annemarie Johnson

Session 2 (10:30-11:30)

- ☐ (K-2) Making the Most of Your Mini Lessons: Balancing Structure and Variety to Maximize Your Minilessons–Jenn Nelson
- ☐ (K-2) Hey Teacher, Will I See Myself in that Book? Will I See People Who Aren't Like Me?: Using Culturally Relevant Texts with Young Children–Phyllis Ness
- ☐ (3-6) Lifting the Level of Writing About Reading: Making Comprehension BOTH Visible and Joyful!–Kate DiMeo

Session 3 (12:30-1:30)

- ☐ (3-6) Writing Toolkits: Tools That Promote Independence During Conferring and Small Group Time– Ashley Kerns
- ☐ (K-2) Supporting Students (and Parents) With Writing At Home: How to Engage and Motivate Students While at Home During Virtual Learning Experiences or to Enrich Traditional School Writing–Jenny Miller
- ☐ (K-6) Top 10 Tips for Bringing Joy into Our Virtual and Face-to-Face Literacy Classrooms: How to Do It and Why It Matters!–Annemarie Johnson

Session 4 (2:00-3:00)

- ☐ (3-6) Making the Most of Your Minilessons: Balancing Structure and Variety to Maximize Your Minilessons–Jenn Nelson
- ☐ (3-6) Hey Teacher, Will I See Myself in that Book? Will I See People Who Aren't Like Me?: Using Culturally Relevant Texts with Young Children–Phyllis Ness
- ☐ (3-6) Content Area Literacy: Doing More With Less Time (A Lot Less Time) and Making What We Do Matter!–Kate DiMeo

Schedule subject to minor changes.

August 4

Literacy 4 Real

Virtual Literacy Conferences

Session 1 (9:00-10:00)

- ☐ (3-6) The Who, The When, The Why: Planning Powerful Reading Conferences–Jennifer Griffith
- ☐ (K-2) Workshop in a Blended Environment: An Introduction to Microlessons, Virtual Small Groups and Digital Partnerships–Amy Miller
- ☐ (K-6) Making Teaching Stick: What YouTube Taught Me About Explicit and Engaging Instruction–Annemarie Johnson

Session 2 (10:30-11:30)

- ☐ (K-2) Maximizing Minilesson Power: Elevate Your Instruction to Increase Engagement Whether You are Teaching In-Person or Virtually–Stacie Angel
- ☐ (K-2) HELP! My Students are Reading Below Benchmark: Methods for Studying Data and Teaching Foundational Skills in Small Groups– Jenny Miller
- ☐ (K-6) Choose Your Own Adventure: Leveraging Technology to Support Self-Assessment, Conferring and Small Group Work During Remote Learning–Kate DiMeo

Session 3 (12:30-1:30)

- ☐ (K-2) Reading, Writing and Playing: There's Room for It ALL in a Workshop Classroom–Phyllis Ness
- ☐ (K-6) Conferring 101: The Basics of Conferring and Getting Started from Day 1–Ashley Kerns
- ☐ (K-6) The Logic of English: What Every Teacher Needs to Know About Word Study (and probably never learned)–Annemarie Johnson

Session 4 (2:00-3:00)

- ☐ (3-6) Reading and Writing Toolkits: Organize Small Group Instruction While Saving Resources for the Future–Jenn Nelson
- ☐ (3-6) Maximizing Minilesson Power: Elevate Your Instruction to Increase Engagement Whether You are Teaching In-Person or Virtually–Stacie Angel
- ☐ (K-6) Don't Forget the Share: How Mid-Workshop Teaching and Share Can Elevate Your Workshop Teaching–Kate DiMeo

Schedule subject to minor changes.

August 5

Literacy 4 Real

Virtual Literacy Conferences

Session 1 (9:00-10:00)

- ☐ (3-6) Leveraging a Variety of Small Group Instruction: Strategies to Accelerate Growth in Reading–Jennifer Griffith
- ☐ (K-2) Fostering Independence and Joy in Your Classroom: Discover New Ways to Make Students Genuinely Engaged in Their Learning–Jenna Furr
- ☐ (2-6) Main Idea Matters: Strategies to Improve Comprehension in Nonfiction Text–Annemarie Johnson

Session 2 (10:30-11:30)

- ☐ (K-2) A Vision for Vocabulary: The Importance of Systematic Instruction and Embedding Vocabulary in the Everyday Classroom–Kathy Levandoski
- ☐ (K-2) Quick Prep: Preparing Units, Lessons and Small Groups on the Run–Chris Working
- ☐ (3-6) Building a Reading Life at Home: Lessons Learned from Distance Learning To Support Reading Engagement Outside of the Classroom–Kate DiMeo

Session 3 (12:30-1:30)

- ☐ (K-2) Leveraging a Variety of Small Group Instruction: Strategies to Accelerate Growth in Reading–Jennifer Griffith
- ☐ (K-2) Writing Toolkits: Tools That Promote Independence During Conferring and Small Group Time–Ashley Kerns
- ☐ (2-6) The Do's and Don'ts of Reading Logs: How to Use This Tool Without Stifling Students' Reading Lives–Annemarie Johnson

Session 4 (2:00-3:00)

- ☐ (K-2) Grammar Re-Imagined: How to Contextualize Instruction So Students Love Grammar and Transfer Learning to Their Writing–Casey Weeks
- ☐ (3-6) Connection Over Content: Classroom Community Mediated Through Technology–Chris Working
- ☐ (K-6) Work Smarter Not Harder: Using the Units of Study Charts to Make Quick Tools to Differentiate Instruction and Support Small Group Learning–Kate DiMeo

Schedule subject to minor changes.

August 6

Literacy 4 Real

Virtual Literacy Conferences

Session 1 (9:00-10:00)

- ☐ (K-2) Read it Again! Learning to Make the Most Out of a Powerful 10 Minutes Virtually or in the Classroom–Beth Bruce
- ☐ (3-6) HELP! My Students are Reading Below Benchmark: Methods for Studying Data and Teaching Foundational Skills in Small Groups–Jenny Miller
- ☐ (K-6) Prop Power! Using Visuals to Bolster Engagement in Virtual and Face-to-Face Instruction–Annemarie Johnson

Session 2 (10:30-11:30)

- ☐ (3-6) Fostering Independence and Joy in Your Classroom: Discover New ways to Make Students Genuinely Engaged in Their Learning–Jenna Furr
- ☐ (3-6) A Vision for Vocabulary: The Importance of Systematic Instruction and Embedding Vocabulary in the Everyday Classroom–Kathy Levandoski
- ☐ (K-2) Staying True to Self Selected Texts in a Virtual Classroom–Amy Miller

Session 3 (12:30-1:30)

- ☐ (3-6) Grammar Re-Imagined: How to Contextualize Instruction So Students Love Grammar and Transfer Learning to Their Writing–Casey Weeks
- ☐ (K-2) Oh Snap! Effective Use of Word Walls and Promoting the Transfer of Sight Words–Beth Bruce
- ☐ (3-6) Throwing a Life Preserver to Book Clubs: Management, Talk and Motivation That Can Keep Clubs from Sinking Whether Virtually or in Person–Kate DiMeo

Session 4 (2:00-3:00)

- ☐ (K-2) Building a Reading Life at Home: Lessons Learned from Distance Learning to Support Reading Engagement Outside of the Classroom–Jenna Furr
- ☐ (3-6) Connection Over Content: Classroom Community Mediated Through Technology–Chris Working
- ☐ (3-6) Quick Prep of Units, Lessons and Small Groups: Increase Your Instructional Power by Shrinking Your Prep Time–Amy Miller

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